

1. Mã sinh viên:		
2. Họ và tên:		Giới tính: Nữ
3. Ngày, tháng, năm sinh:	13/4/89	Dân tộc: Kinh
4. Nơi sinh:	Yên Bái	
5. Chuyên ngành:	Tài Chính	Lớp: QF2691
6. Xét tốt nghiệp theo khóa:	26	
7. Các môn vớt, hủy, thay thế:	SV ghi trên Đơn trình bày kèm theo	
8. Hộ khẩu thường trú:	Thôn 8 - HC - Tr. Yên - Yên Bái	
9. Điện thoại:	0979 314.000	
10. Email:	thuyzr@gmail.com	

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GIẤY KHAI SINH
(BẢN SAO)

Họ, chữ đệm, tên: TR [REDACTED]

Ngày, tháng, năm sinh: 21/03/1998 Ghi bằng chữ: Ngày hai mươi mốt, tháng ba, năm một nghìn chín trăm chín mươi tám

Giới tính: Nữ

Dân tộc: Kinh

Quốc tịch: Việt Nam

Nơi sinh: Trung tâm y tế Hà Đông

Quê quán:

Số định danh cá nhân:

Họ, chữ đệm, tên người mẹ: [REDACTED] INH

Tuổi: 38

Dân tộc: Kinh

Quốc tịch: Việt Nam

Nơi cư trú: Đa Sĩ, Kiên Hưng, Hà Đông, Hà Tây

Họ, chữ đệm, tên người cha: T [REDACTED] M

Tuổi: 39

Dân tộc: Kinh

Quốc tịch: Việt Nam

Nơi cư trú: Đa Sĩ, Kiên Hưng, Hà Đông, Hà Tây

Họ, chữ đệm, tên người đi khai sinh:

Giấy tờ tùy thân: số do cấp ngày

Nơi đăng ký khai sinh: UBND xã Kiên Hưng

Ngày, tháng, năm đăng ký: 01/04/1998

NGƯỜI KÝ GIẤY KHAI SINH

(Đã ký)

Nguyễn Biên

Chủ tịch

THÀNH PHỐ HÀ NỘI
QUẬN HÀ ĐÔNG
UBND PHƯỜNG KIẾN HƯNG
Số: 192/GKS-BS

Sao từ Sổ đăng ký khai sinh
Kiến Hưng, ngày 13 tháng 04 năm 2021

NGƯỜI KÝ

(Ký, ghi rõ họ, chữ đệm, tên, chức vụ, đóng dấu)



PHÓ CHỦ TỊCH

Nguyễn Duy Mạnh



CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

BẰNG TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG

Họ và tên: [Redacted]
Ngày, tháng, năm sinh: 21/03/1998
Nơi sinh: Hà Tây
Giới tính: Nữ Dân tộc: Kinh
Học sinh trường: THPT Quang Trung-Hà Đông, TP. Hà Nội
Khóa thi: 01/07/2016 Hội đồng thi: TLA-Đại học Thủy lợi

Hà Nội, ngày 15 tháng 09 năm 2016

KT. GIÁM ĐỐC SỞ GIÁO DỤC VÀ ĐÀO TẠO
HÀ NỘI



Số hiệu: **B 1143207**
Số vào sổ cấp bằng: 16/01/0750178

PHÓ GIÁM ĐỐC

Phạm Văn Đại

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CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

Hà Nội, ngày 21 tháng 6 năm 2021

ĐƠN TRÌNH BÀY

Kính gửi: Phòng Đào tạo trường Đại học Thăng Long

Tên em là: Trình Thu Hương Mã sinh viên: A29408

Lớp: Q.B.29.G.1 Số điện thoại liên hệ: 0279.71.4077.1

Nguyên vọng: (Chú ý: Đã đăng kí học/ thi cần ghi rõ Mã môn; Tên môn; Lớp; Thời gian học/ thi).

Em xin viết môn BA101 (C, 9 tiết)

Em xin hủy môn Tin 1 (GI.1.1) do học thừa và
không thi

Em xin thay thế Logic song luận toán - Học nhạc

Lý do:

do 'cũ' điều kiện DY

Ý KIẾN CỦA NHÀ TRƯỜNG
(Ký và ghi rõ họ tên)

NGƯỜI VIẾT ĐƠN
(Ký và ghi rõ họ tên)

Trình Thu Hương

Cán bộ chuyên môn trả lời:

Name		LISTENING		TOTAL SCORE
001 /10		Your score 300		
Identification Number	Date of Birth (yyyy/mm/dd)	READING		620
2021/03/22	2023/03/22	Your score 320		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5 _____ 495		

Official Representatives of ETS: JIG Vietnam, JIG Education Laos, JIG Education Cambodia, JIG Education Myanmar, VN2001

LISTENING

Your scaled score is 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% _____ 100%

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% _____ 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	53
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	66
Can understand details in short spoken texts	56
Can understand details in extended spoken texts	68

Can make inferences based on information in written texts	57
Can locate and understand specific information in written texts	64
Can connect information across multiple sentences in a single written text and across texts	46
Can understand vocabulary in written texts	70
Can understand grammar in written texts	75

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

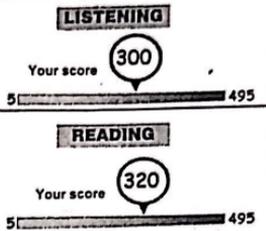
Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of Test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

LISTENING AND READING
OFFICIAL SCORE CERTIFICATE

Name	
001	/10
Identification Number	Date of Birth (yyyy/mm/dd)
2021/03/22	2023/03/22
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)



TOTAL SCORE

620

Official Representatives of ETS: IIG Vietnam, IIG Education Laos, IIG Education Cambodia, IIG Education Myanmar, VN2001

LISTENING

Your scaled score is 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% _____ 100%

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% _____ 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	0% 53 _____ 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	0% 66 _____ 100%
Can understand details in short spoken texts	0% 56 _____ 100%
Can understand details in extended spoken texts	0% 68 _____ 100%

Can make inferences based on information in written texts	0% 57 _____ 100%
Can locate and understand specific information in written texts	0% 64 _____ 100%
Can connect information across multiple sentences in a single written text and across texts	0% 46 _____ 100%
Can understand vocabulary in written texts	0% 70 _____ 100%
Can understand grammar in written texts	0% 75 _____ 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toefc

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of Test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.